



POSITION OPENING

HUMAN RESOURCES DEPARTMENT

Special Education – Resource Room

Applications are currently being accepted in the Renton School District for a special education resource room teacher position. The teacher in this position will instruct students with learning disabilities in a resource room setting.

ESSENTIAL FUNCTIONS

1. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
2. Design the strategies of instruction and assist with the selection and evaluation of equipment and materials necessary to implement such strategy.
3. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
4. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
5. Contribute to the orderly development and conduct of program learning activities and curriculum.
6. Provide differentiated instruction (Sheltered Instruction Observation Protocol:SIOP) for all students including special education and ELL.
7. Provide for individual learning needs of students under his/her direction.
8. Write and maintain accurate, complete, and correct records, including IEP's, as required by law, district policy, and administrative regulations.
9. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
10. Provide academic guidance and counseling for students under his/her direction.
11. Promote an understanding of the District's and program's educational goals with parents through participating in parent conferences and other related activities.
12. Engage in activities which promote personal professional growth.
13. Perform appropriate tasks as designated by the principal/program head or department head in relation to the responsibilities listed above.

MINIMUM QUALIFICATIONS

1. Washington State teaching certificate. Endorsed certificates must be applicable to the assignment.
2. Ability to articulate and implement State of Washington Essential Academic Learning requirements.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Demonstrated ability to work successfully with age appropriate students, staff, and multicultural community.
5. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.

6. Applicants with direct instruction, data collection, behavior management, analysis skills and classroom experience will be preferred.
7. Demonstrated skill in understanding, interpreting, and working with students requiring behavior modification.
8. Possess general knowledge and varied experience.
9. Demonstrated individual personal achievement(s).
10. Demonstrated interest in and evidence of continued personal and professional growth.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.

APPLICATION

Interested candidates should apply online at www.rentonschools.us. Current employees should click on "district employee" within the online system. Our mailing address for supplemental application materials is the Renton School District Human Resources Department, 300 SW 7th St., Renton, WA 98057. For specific position information, please visit our website at www.rentonschools.us or call (425)204-2350.

Applications will be accepted **until the position is filled.**

In filling an open position, the District will consider applications from two individuals wishing to job share.

Applicants selected for hire will be required to provide a social security card for payroll purposes prior to beginning employment.

Verification of identity and United States work authorization must be completed before employment commences. Successful Washington State Patrol check and FBI fingerprint report, in accordance with state law, is required for continued employment.

The Renton School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities, domicile, marital status or political activity. TITLE IX COORDINATOR, Sheryl Moore, Asst. Supt., Human Resources, 425.204.2370, sheryl.moore@rentonschools.us; SECTION 504/ADA COORDINATOR & COMPLIANCE COORDINATOR, Vera Risdon, Asst. Supt., Dept of Learning and Teaching, 425.204.2318, vera.risdon@rentonschools.us The District will take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services for vital communications or transitional bilingual education programs, contact Vickie Damon, Dir. of Categorical Programs, 425.204.2410 or vickie.damon@rentonschools.us. See also, District Policies and Procedures No. 3207, 3210, 5003, 5005 and 5006 for complaint procedures.

For information regarding other job openings in the Renton School District, please **visit our website at** www.rentonschools.us