



POSITION OPENING

HUMAN RESOURCES DEPARTMENT

SPECIAL ED. TEACHER-SECONDARY INSTRUCTIONAL LEARNING CENTER

Applications are currently being accepted in the Renton School District for a special education teacher at the secondary level Instructional Learning Center (ILC) classroom. This self-contained classroom provides direct instruction in a highly individualized classroom with students who have severe disabilities..

ESSENTIAL FUNCTIONS

1. Design, arrange and modify the classroom environment to help students achieve individual goals as specified in each student's IEP. Develop special curriculum or modify existing curriculum to meet needs of students.
2. Design the strategies of instruction and assist with the selection and evaluation of equipment and materials necessary to implement such strategy.
3. Implement aversive therapy plans as stated in the IEP.
4. Assess student learning and document student progress to provide feedback to students, parents and administration.
5. Write annual IEPs, plan and schedule annual meetings with all appropriate participants, provide appropriate reports and IEP copies to attendees. Document progress updates on goals and objectives and report to parents as specified by district procedure.
6. Complete all required paperwork for assessments and Individual Education Plans within required deadlines, in the format specified by the District.
7. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
8. Collaborate with special education teaching staff to develop appropriate curriculum, meaningful activities and appropriate educational experience for all students.
9. Direct and oversee assigned para-educators volunteers in teaching and attending to the IEP goals and the physical needs of students.
10. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
11. Contribute to the orderly development and conduct of program learning activities and curriculum.
12. Write and maintain accurate, complete, and correct records, including IEP's, as required by law, district policy, and administrative regulations.
13. Promote an understanding of the District's and program's educational goals with parents through participating in parent conferences and other related activities.
14. Engage in activities which promote personal professional growth.
15. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
16. Perform appropriate tasks as designated by the principal/program head or department head in relation to the responsibilities listed above.

(continued)

MINIMUM QUALIFICATIONS

1. Washington State Teaching Certificate. Endorsed certificates must be applicable to the assignment.
2. Ability to articulate and implement State of Washington Essential Academic Learning requirements.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Demonstrated ability to work successfully with age appropriate students, staff and multicultural community.
- 5.. Specialized training and/or successful experience working with students with Autism Spectrum Disorders.
- 6.. Applicants with direct instruction, data collection, behavior management, and analysis skills will be preferred.
7. Possess general knowledge and varied experience.
- 8.. Demonstrated individual personal achievement(s).
9. Demonstrated interest in and evidence of continued personal and professional growth.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.

APPLICATION

Interested candidates should apply online at www.renton.wednet.edu/onlineapp. **Current employees should click on “district employee” within the online system.** Our mailing address for supplemental application materials is the Renton School District Human Resources Department, 300 SW 7th St., Renton, WA 98057. For specific position information, please visit our website at www.rentonschools.us or call (425)204-2350.

Applications will be accepted **until the position is filled.**

In filling an open position, the District will consider applications from two individuals wishing to job share.

Applicants selected for hire will be required to provide a social security card for payroll purposes prior to beginning employment.

Verification of identity and United States work authorization must be completed before employment commences. Successful Washington State Patrol check and FBI fingerprint report, in accordance with state law, is required for continued employment.

The Renton School District No. 403 provides equal opportunities in education and employment and does not discriminate on the basis of race, honorably-discharged veteran or military status, religion, sexual orientation, color, national origin, sex, age, marital status, or disability. For specific information contact ADA coordinator Rob Macgregor, Assistant Superintendent Instruction: Learning and Teaching (425) 204-2318, or Title IX coordinator, Paul Apostle, Assistant Superintendent, Human Resources (425) 204-2370.

For information regarding other job openings in the Renton School District, please **visit our website at www.rentonschools.us.**