



# **Renton School District**

## **Middle School Computer Education Curriculum Guide**

Adopted by the Board of Directors

June 28, 2000

### **ACKNOWLEDGMENTS**

#### **Board of Directors**

Susan Guerrero  
Scott Kaseburg, President  
Stan Kawamoto  
David Merrill  
Joy Poff

#### **Superintendent**

Dr. Dolores Gibbons

#### **Department of Instruction**

Vera Risdon, Assistant Superintendent for Curriculum & Instruction

Lou Pappas, Director of Secondary Education  
Dianna Coile, Curriculum Director, Instructional Technology

### **Curriculum Writing Committee**

Lew Jones, Department of Instruction  
Rebecca Baldrige, Nelsen Middle School  
Rob Inkpen, Dimmitt Middle School  
Michael McCarron, McKnight Middle School

If you have special needs which require this document to be provided in an alternative format, please contact the school principal (or program director) or Kay Hermann, ADA/504 Compliance Coordinator, 425-204-2421, 300 SW 7<sup>th</sup> St. Renton, Washington 98055.

## **A PHILOSOPHY OF EDUCATION FOR THE RENTON PUBLIC SCHOOLS**

A basic function and duty of a free society is the education of its children, youth and adults.

It is the responsibility of the schools to provide each student with the opportunities necessary to develop the scholarship, skills and attitudes which will enable the student to achieve mental, physical, emotional and social maturity.

Further, each student should, as a result of the school experience, be able to make decisions and to accept responsibility for those decisions.

RENTON SCHOOL DISTRICT NO. 403

### **GENERAL INSTRUCTIONAL GOALS**

#### **Policy 6010**

The Renton School District fosters an educational process which helps all students achieve at their highest potential.

The Renton School District:

#### **LEARNING**

- Offers a curriculum which prepares our students for the future.
- Emphasizes that diversity contributes positively to the individual and to the community
- Provides learning experiences matched to the needs, interests, and abilities of our diverse student population.





























